

Course evaluation

Name

The following inventory will determine the majority of each student's term grade. Additionally, the instructor will have leeway to raise or lower *borderline* grades to take into account such things as overall attitude, cooperativeness, respectfulness toward classmates, etc.

	A	B	C
Elective assignments	I completed <i>one major</i> elective assignment or <i>three</i> other elective assignments	I completed <i>one major</i> elective assignment or <i>three</i> other elective assignments	I completed <i>no major</i> elective assignments, but <i>two</i> other elective assignments
Quality of assignments	My assignments, including lessons, showed excellent effort and high quality.	My assignments, including lessons, showed above-average effort and quality.	My assignments, including lessons, showed enough effort to meet expectations.
↓ Contributions ↑	I contributed regularly and thoughtfully in class. I've been a leader in our choir.	I contributed positively to our choir with minimal prompting. I'm a strong choir member.	I contributed positively to our choir, though not as regularly as I'd like to. I'm getting better at it.
Marking music	I marked my music frequently and appropriately, often without being reminded.	I marked my music when I was instructed to, but didn't take the initiative on my own.	I generally marked my music when instructed to, but was inconsistent.
Conduct/behavior/attitude	I had excellent conduct and attitude, with only very rare lapses. I was a leader.	I had generally appropriate conduct and attitude, but with occasional lapses.	My attitude and behavior are not disruptive, but I often needed to be reminded of rules.

This is the evaluation inventory that you will use to evaluate yourself at the end of each term. It will also be used by the instructor to arrive at your term grade. Your and your parent's signature below indicate that you have read and understood (both sides of) this document. **Performance/work not meeting the standards for a grade of C is unacceptable and be considered failing (a grade of F).**

Signature

Date

Avg.

Name (printed)

Choir Assignments

Name

Put an asterisk (*) in by the description in each row that best matches your work. For each elective assignment you've chosen, write what you've done underneath the number on the chart. (If you did a major assignment, you only need to write in one.) If your performance doesn't meet a "C" minimum, put your asterisk to the right of the row.

	A	B	C
Lessons— Attendance	I no unexcused absences or one or two missed lessons, but made them up.	I had to make a few lessons or I only missed one, but didn't make it up.	I had to make up a lot of lessons or failed to make up two or fewer lessons.
Lessons— quality	I worked hard in lessons to become a better singer. I made a real effort each lesson.	I responded well to instruction in lessons. I gave extra effort when prompted to.	I did what was expected for lessons. I didn't go out of my way, but I worked well.
#1	I made an exceptional effort, and you could tell by the results of my work.	I worked hard and did quality work. I did better-than-average work.	Hey—I got the assignment done. I did what I needed to meet expectations.
#2	I made an exceptional effort, and you could tell by the results of my work.	I worked hard and did quality work. I did better-than-average work.	Hey—I got the assignment done. I did what I needed to meet expectations.
#3	I made an exceptional effort, and you could tell by the results of my work.	I worked hard and did quality work. My results were better than average.	Hey—I got the assignment done. I did what I needed to meet expectations.

Now, "average" your choices together. Lesson quality and attendance should be weighted about evenly with your elective assignment work. An "A" in lesson attendance and quality, and a "C" in elective assignments averages out to about a B. Beware of poor lesson attendance, though. It will really bring your assignment score down.

Avg.